Complete the table by stating t	he function associated with each organelle.
The first row has been complete	ted for you.
Organelle	Function
nucleus	contains the genetic material
smooth endoplasmic reticulum	
lysosome	
ribosome	
	Table 6.1
	of organelles is the endosymbiotic theory. This theory sug roplasts found in eukaryotic cells represent formerly free- to a larger cell.
The following list describes a n	number of features of mitochondria and chloroplasts.
Place a tick (✓) next to the	three statements that could be used as evidence for

[3]

[Total: 6]

photosynthetic pigments

to form cristae

called thylakoids

mitochondria are a similar size to bacteria

chloroplasts have their own circular DNA

the inner membrane of a mitochondrion is folded

chloroplasts contain many disc-shaped membranes

Plant and animal cells have different structural features.		
(a) (i)	Name two features of plant cells that are not features of animal cells.	
	1	
	2	
	[2]	
(ii)	Name one structure present in animal cells that is not present in plant cells.	
	[1]	
(iii)	The cytoskeleton in cells consists of microtubules and microfilaments.	
	Describe the roles of the cytoskeleton.	
	[3]	

2

Outline how the organelles in pancreatic cells work together to produce and release these protein molecules from the cells.
In your answer you should use appropriate technical terms, spelled correctly.
[5]
[Total: 11]

(b) The pancreas is an organ that secretes protease enzymes.

3 Fig. 1.1 is a diagram of a plant cell.

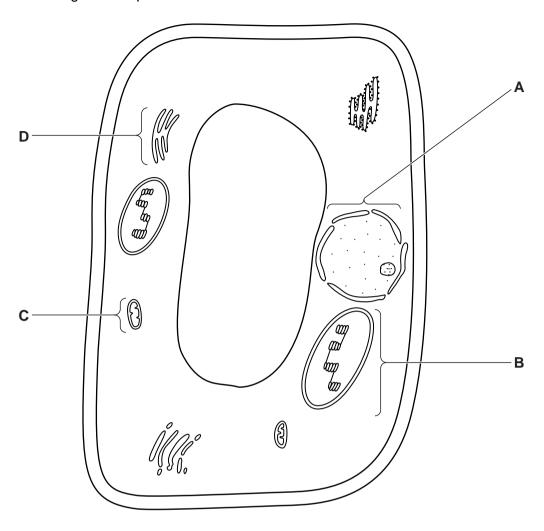


Fig. 1.1

(a) (i)	Name the cell components labelled A and B .
	A
	В
	[2]
(ii)	State the functions of the components labelled C and D .
	C
	D
	[2]

(b)	A student suggested that the details of component C could be seen clearly with a valight microscope.	ery good
	Explain why the student is not correct.	
(c)	Staining is a process often used in microscopy.	
	Describe the advantages of staining specimens to be viewed under a microscope.	
		[Total: 8]

4 (a) Complete Table 5.1 below which compares different types of

Place a tick (\checkmark) or a cross (\ref{X}) in each box to indicate whether the feature is present or absent. The first row has been completed for you.

		Cell type	
Feature	Plant cell	Animal cell	Bacterial cell
mitochondria	✓	/	×
chloroplasts			
cellulose cell wall			
centrioles			
ribosomes			

Table 5.1 [4]

(b) In an investigation, cells were broken up (homogenised) and the component organelles were separated into tubes.

Each tube was then tested to determine the identity of the component organelle(s).

The observations are shown in Table 5.2.

Test for the	Tube			
rest for the	1	2		
ability to make ATP	no ATP	ATP	no ATP	no ATP
	produced	produced	produced	produced
presence of DNA	DNA	trace	no DNA	no DNA
	present	amount	present	present
ability to produce proteins	no proteins	no proteins	no proteins	proteins
	made	made	made	made
ability to digest bacteria	none	some ability	none	none

Table 5.2

(i)	Identify the tub	pe that contains the following organelles:	
	nuclei		
	ribosomes		
	mitochondria		
	lysosomes		[4]
(ii)	Which of the o	organelles listed in (i) is the smallest in size?	
			[1]
			[Total: 0]

5 Fig. 2.1 is a diagram of a cell showing the organelles involved in the production and secretion of an extracellular protein. The rough endoplasmic reticulum (RER) is shown enlarged at the side of the diagram.

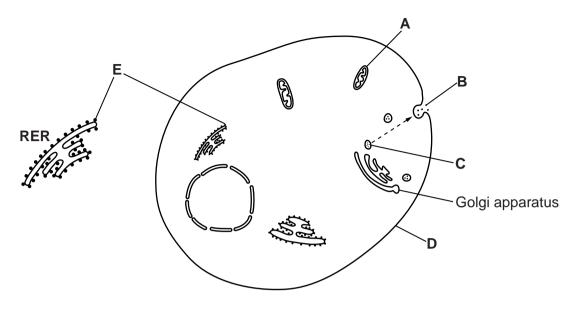


Fig. 2.1

	- · · · · · · · · · · · · · · · · · · ·
(a) (i)	Name the structures labelled C, D and E.
	c
	D
	E[3]
(ii)	Suggest one type of extracellular protein secreted at B .
	[1]
(iii)	Organelle A provides ATP which is a source of energy.
	Suggest one stage during the secretion of a protein that requires energy.
	[1]
(iv)	Outline the role of the Golgi apparatus.
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(b)	The	cell shown in Fig. 2.1 is a eukaryotic cell.
	(i)	Identify two features, visible in Fig. 2.1 , which would not be present in a prokaryotic cell.
		[2]
	(ii)	Name one feature that would be present in the cytoplasm of a prokaryotic cell that is not found in a eukaryotic cell.
		[1]
		[Total: 10]

bur	similar procedure using plant epidermis, the student observed that the plant cells dic st.
(i)	Explain these observations.
	In your answer you should use appropriate technical terms, spelt correctly.
(ii)	Suggest how the student could modify the procedure to observe red blood cells wit them bursting.

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(a) A student wanted to observe some red blood cells under the microscope. The student placed

(b)	Oxygen enters red blood cells as they pass through the capillaries in the lungs.
	Name the mechanism by which oxygen enters the red blood cells.
	[1]
(c)	The cells in the epidermis of a plant root are specialised to absorb minerals from the surrounding soil.
	State the process by which root epidermal cells absorb minerals from the soil and describe how these cells are specialised to achieve absorption.
	[3]
	[Total: 10]